

## Oral Presentation Rubric : Modernizing Romeo and Juliet

Teacher Name: **Ms. Hutchins**

Student Name: \_\_\_\_\_

| CATEGORY                              | 4- Excellent!   | 3- Good job!   | 2-Progressing  | 1- Needs some improvement  |
|---------------------------------------|---|--|--|--|
| Enthusiasm<br>25%                     | Facial expressions and body language generate a strong interest and enthusiasm about Romeo and Juliet.                              | Facial expressions and body language sometimes generate a strong interest and enthusiasm about Romeo and Juliet.         | Facial expressions and body language are used to try to generate enthusiasm about Romeo and Juliet, but seem somewhat faked.   | Very little use of facial expressions or body language. Did not generate much interest in Romeo and Juliet.                                |
| Preparedness<br>15%                   | Student is completely prepared and has obviously rehearsed.   | Student seems pretty prepared but might have needed a couple more rehearsals.  | The student is somewhat prepared, but it is clear that rehearsal was lacking.  | Student does not seem prepared to present.   |
| Personality<br>20%                    | Does an outstanding job selling scene to movie producers.   | Does an good job selling scene to movie producers.   | Attempts to sell scene to movie producers.   | Does not attempt to sell scene to movie producers.   |
| Collaboration with Peers-<br>15%      | Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together. | Usually listens to, shares with, and supports the efforts of others in the group. Does not cause \"waves\" in the group. | Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.        | Rarely listens to, shares with, and supports the efforts of others in the group. Sometimes is not a good team member.                      |
| Speaks Clearly- 10%                   | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.   | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.  | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces no more than one word.                                 | Often mumbles or is not understood OR mispronounces more than one word.  |
| Listens to Other Presentations<br>15% | Listens intently. Does not make distracting noises or movements. Thoughtfully responds to questionnaires about other presentations. | Listens intently but has one distracting noise or movement. Responds well on questionnaires about other presentations.   | Sometimes does not appear to be listening but is not distracting. Weakly responds on questionnaires about other presentations. | Sometimes does not appear to be listening and has one distracting noise or movement. Responds on questionnaires about other presentations. |

